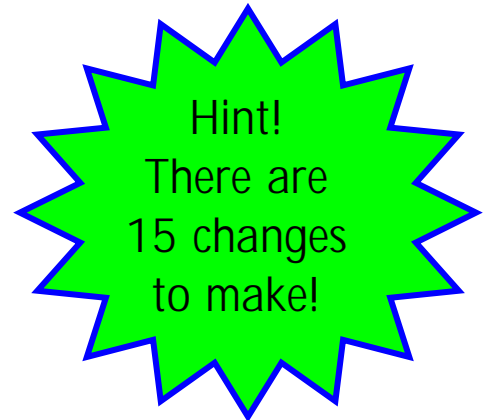


Present to past tense

Name: Date:

L.O: to be able to convert a passage from the present tense to the past tense.

Read through the passage and change the words so that they are in the past tense. It might be helpful to underline them first before you write out the correct words.



The boat

It is 5 o' clock and the woman looks at her watch impatiently.

.....
Where is he? He is always late and this is certainly no exception.

.....
She paces up and down along the pier and stares out to sea. She

.....
can see a boat in the distance – it looks a strange shape. Is it in

.....
trouble? Are there people on board in danger?

.....

She decides that it is best to call someone, but who? And where

.....

can she find a phone? She can hear people calling for help...

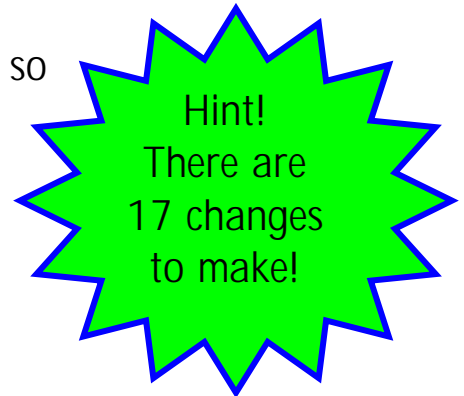
.....

Present to past tense

Name: Date:

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Read through the passage and change the words so that they are in the past tense. It might be helpful to underline them first before you write out the correct words.



The escape

The boy runs as fast as he can, the wind whistles through his

.....
hair. His feet feel sore from where he has scrambled across the

.....
rocks. The sand is soft, though, and he is able to run faster than

.....
he has done for so long. How long has he been shut up in that

.....
house? He thinks carefully about what day it must be –

.....
Tuesday? No Wednesday. This thinking is slowing him down, so

.....
he speeds up again until he can see a building in the distance.

.....
What is it? He thinks it is a lighthouse.

.....
'Someone will be in there' he thinks to himself. 'Someone who

.....
will rescue me and take me home...'

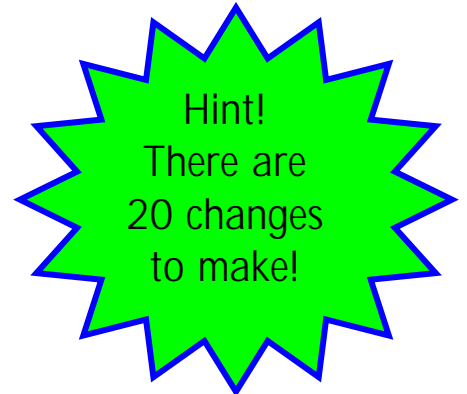
.....

Present to past tense

Name: Date:

L.O: to be able to convert a passage from the present tense to the past tense.

Read through the passage and change the words so that they are in the past tense. It might be helpful to underline them first before you write out the correct words.



The barn

It is time for the little boy to leave the farm. He sees his father in the
.....
distance and trots along after him, pushing the long grains of corn out of
.....
his way. Suddenly he hears a strange noise behind him and turns
.....
sharply. What is it? It sounds like a faint scraping. There it is again.
.....
What can it be, and where is it coming from? He forgets that he is meant
.....
to be helping his father in the yard and heads towards the barn. The
.....
sound is definitely getting louder. There is certainly something or
.....
someone in there, and yet he knows perfectly well that everyone is in the
.....
farmhouse enjoying what is left of the party. He is feeling brave and tries
.....
the handle on the barn door..
.....

Answers

The boat

It **was** 5 o' clock and the woman **looked** at her watch impatiently. Where **was** he? He **was** always late and this **was** certainly no exception. She **paced** up and down along the pier and **stared** out to sea. She **could** see a boat in the distance – it **looked** a strange shape. **Was** it in trouble? **Were** there people on board in danger?

She **decided** that it **was** best to call someone, but who? And where **could** she find a phone? She **could** hear people calling for help...

The escape

The boy **ran** as fast as he **could**, the wind **whistled** through his hair. His feet **felt** sore from where he **had** scrambled across the rocks. The sand **was** soft, though, and he **was** able to run faster than he **had** done for so long. How long **had** he been shut up in that house? He **thought** carefully about what day it must be – Tuesday? No Wednesday. This thinking **was slowing** him down, so he speeds up again until he **could** see a building in the distance. What **was** it? He **thought** it **was** a lighthouse.

'Someone will be in there' he **thought** to himself. 'Someone who will rescue me and take me home...'

The barn

It **was** time for the little boy to leave the farm. He **saw** his father in the distance and **trotted** along after him, pushing the long grains of corn out of his way. Suddenly he **heard** a strange noise behind him and **turned** sharply. What **was** it? It **sounded** like a faint scraping. There it **was** again. What **could** it be, and where **was** it coming from? He **forgot** that he **was** meant to be helping his father in the yard and **headed** towards the barn. The sound **was** definitely getting louder. There **was** certainly something or someone in there, and yet he **knew** perfectly well that everyone **was** in the farmhouse enjoying what **was** left of the party. He **was** feeling brave and **tried** the handle on the barn door...